

# Wilson Commencement Academy

## 2019-2020

### AVID APPLICATION INFORMATION

The Wilson staff is excited about our AVID program. As part of AVID, students may apply to be part of the AVID Elective. AVID is an acronym for Advancement Via Individual Determination. The elective class is designed to prepare students for admission to a four-year college or university after graduation from high school. AVID is a very popular and successful program that is highly recommended by students, parents, and educators throughout the country.

The AVID program is for students who have a GPA of 2.0-3.5 and a strong desire to go to a four-year college or university. Determination is a key component of the AVID program. Although AVID serves all students, it focuses on the least served students in the academic middle. Students in the program take the AVID class at the same time they are enrolled in rigorous/ honors courses. The AVID class focuses on writing, critical thinking, collaboration, reading, note-taking, study skills, and college/career/motivational activities. Students are expected to keep an organized binder and take notes in every class every day of the week. Tutors are in the AVID class twice per week.

In the AVID elective class, students will learn skills that will prepare them to be successful in advanced courses in both high school and college. Writing, inquiry, collaboration, and reading methods are used to accelerate students' skills. Twice a week, college tutors come into the AVID classroom to help answer questions that students have about difficult content. In the AVID elective classroom students will also explore potential careers and even visit colleges and universities!

To be part of the AVID elective, you must complete the attached application form and short answer questions. A parent signature is required for a student to be considered for participation. After reviewing applications, students will be selected for interviews by the AVID teacher, and other staff members. If you think AVID sounds like a good program for you, complete the application attached and ask at least one teacher to complete a recommendation.

***RETURN COMPLETED AVID APPLICATION ALONG WITH THE WILSON COMPACT by January 18, 2019.***

**Please type or print neatly in ink:**

Student's ID# \_\_\_\_\_ Homeroom teacher: \_\_\_\_\_

Student's full, legal name (include middle name):  
\_\_\_\_\_

Student's address: \_\_\_\_\_

Current Grade \_\_\_\_\_ Gender: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Birthdate:  
\_\_\_\_\_ Age: \_\_\_\_\_

Student E-mail (for school communications; please write clearly):  
\_\_\_\_\_

Middle school student attends \_\_\_\_\_

List the names of the teacher(s) asked/ will ask to complete the Teacher Recommendation Form - must be at least one teacher you have this year.

Name(s) of teacher(s): \_\_\_\_\_

Please complete parent / guardian information as applicable:

Mother    Father    Stepmother    Stepfather (Circle One)

Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Email: \_\_\_\_\_

**The following three paragraphs must be completed in handwriting by the student.  
If you need more room, please write on the back or on a separate paper.**

1. Describe what is most difficult or challenging for you in school. What have you done in the past when you had a difficult class?

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2. Do you dream of going to college? Why or why not?

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3. What qualities do you possess that represents an AVID student? Give at least one example per quality.

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Student Signature (MUST be signed) \_\_\_\_\_

Parent Signature (MUST be signed) \_\_\_\_\_

**2019-2020**

**Wilson Commencement Academy AVID Program**  
**TEACHER RECOMMENDATION FORM**

**STUDENTS:** Give this form to the teacher you are asking to recommend you for AVID. The teacher you ask must teach Math, Science, Social Studies or English/Reading.

This also has to be at least one teacher you have THIS school year.

**Dear Teacher,**

Attached is a recommendation form for the AVID Leadership Elective. AVID stands for Advancement Via Individual Determination. Students must apply to the program and complete an interview.

*The mission of AVID is to ensure that all students, especially the least served students in the academic middle, are prepared and capable of completing a college preparatory path: • will succeed in rigorous curriculum, • will enter mainstream activities of the school, • will increase their enrollment in four-year colleges, and • will become educated and responsible participants and leaders in a democratic society.*

The following description will assist you in understanding the program and the type of student who would benefit.

Typical AVID Leadership Elective students are in the academic middle (B, C, possibly D students), have the desire to go to college and willingness to work hard. These students are capable of completing rigorous curriculum with support, but currently fall short of their potential.

**AVID Leadership Elective students: • Have average to high test scores • Have a 2.0-3.5 GPA • Have college potential with support • Exhibit desire and determination**

**AVID Leadership Elective students typically meet one or more of the following criteria: • First to attend college • Underrepresented in 4-year colleges • Low income • Special circumstances (foster care, single parent family, etc.)**

Thank you for agreeing to complete this recommendation. Please return it to Mrs. Jaime Miner (Collins) at [Jamie.Miner@RCSDK12.ORG](mailto:Jamie.Miner@RCSDK12.ORG) by January 18, 2019.

**DO NOT return to student!!**

If you have questions, please contact: Mrs. Jaime Miner at 328-3340 x1172.

**2019-2020**

**Wilson Commencement Academy AVID Program**

**TEACHER RECOMMENDATION**

The teacher completing this form must be a Math, Science, Social Studies or English/Reading teacher.

Student Name: \_\_\_\_\_

Teacher Name/ Subject: \_\_\_\_\_ Teacher Phone#: \_\_\_\_\_

How long have you know this student, and in what capacities?  
\_\_\_\_\_

**Teacher:** Do NOT return to family and keep a copy for your records: We rely on your experiences with this applicant.

Please fill out BOTH sections below.

I. Please rate the following statements on a scale of 1 to 5, with 1 being the lowest and 5 the highest.

*Completes and turns in work punctually	1	2	3	4	5
*Uses critical thinking skills	1	2	3	4	5
*Produces quality work	1	2	3	4	5
*Shows motivation/effort	1	2	3	4	5
*School attendance	1	2	3	4	5
*Has *positive attitude/effort	1	2	3	4	5
*Shows appropriate behavior	1	2	3	4	5
*Participates in class	1	2	3	4	5
*Willing to accept support	1	2	3	4	5
*Ability to do Honor work with extra support	1	2	3	4	5
*Ability to work with other students	1	2	3	4	5

II. IMPORTANT (must be completed): Please be candid and share insights about this student's ability to do well in a rigorous academic program. Do you have any other comments in regard to evaluating this student's desire and determination to prepare for entrance to a four-year college or university?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Teacher's signature: \_\_\_\_\_ Date: \_\_\_\_\_